

**EL DORADO UNION HIGH SCHOOL DISTRICT  
EDUCATIONAL SERVICES  
Course of Study Information Page**

COURSE TITLE <b>Ethnic Studies - Online</b>			
DISTRICT COURSE NUMBER <b>0176</b>		4-DIGIT STATE COURSE CODE (COMPLETED BY SILT) <b>2710</b>	
Rationale:	Ethnic Studies is a one-semester history and sociology course that examines the multicultural fabric of the United States. The course emphasizes the perspectives of minority groups while allowing students from all backgrounds to better understand and appreciate how race, culture and ethnicity, and identity contribute to their experiences.		
Course Description that will be in the Course Directory:	Major topics in the course include identity, immigration, assimilation and distinctiveness, power and oppression, struggles for rights, regionalism, culture and the media, and the formation of new cultures. In online Discussions and Polls, students reflect critically on their own experiences as well as those of others. Interactive multimedia activities include personal and historical accounts to which students can respond using methods of inquiry from history, sociology, and psychology. Written assignments and Journals provide opportunities for students to practice and develop skills for thinking and communicating about race, culture, ethnicity, and identity.		
How Does this Course align with or meet State and District content standards?	This course is built to state standards and informed by the National Council for the Social Studies (NCSS) Expectations of Excellence: Curriculum Standards for Social Studies as well as the National Standards for History published by the National Center for History in Schools (NCHS).		
NCLB Core Subjects:	<i>Select up to two that apply:</i> <input type="checkbox"/> Arts <input type="checkbox"/> Civics and Government <input type="checkbox"/> Not Core Subject <input type="checkbox"/> Economics <input checked="" type="checkbox"/> History <input type="checkbox"/> English <input type="checkbox"/> Mathematics <input type="checkbox"/> Foreign Language <input type="checkbox"/> Reading / Language Arts <input type="checkbox"/> Geography <input type="checkbox"/> Science		
CDE CALPADS Course Descriptors:  (See Page 2 for Definitions)	CTE TECH PREP COURSE INDICATORS <input type="checkbox"/> Tech Prep (32) (Higher Ed) <input type="checkbox"/> Tech Prep & ROP(33) (Higher Ed) <input type="checkbox"/> ROP (30) <input type="checkbox"/> N/A	CTE COURSE CONTENT CODE <input type="checkbox"/> CTE Introductory (01) <input type="checkbox"/> CTE Concentrator (02) <input type="checkbox"/> CTE Completer (03) <input type="checkbox"/> Voc Subject _____ <input type="checkbox"/> N/A	INSTRUCTIONAL LEVEL CODE <input type="checkbox"/> Remedial (35) <input type="checkbox"/> Honors UC-Certified (39) <input type="checkbox"/> Honors Non UC-Certified (34) <input type="checkbox"/> College (40) <input type="checkbox"/> N/A
Length of Course:	<input type="checkbox"/> Year <input checked="" type="checkbox"/> Semester		
Grade Level(s):	<input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12		
Credit:	<input checked="" type="checkbox"/> Number of credits: <u>5</u> <input checked="" type="checkbox"/> Meets graduation requirements (subject <u>s</u> ) <input type="checkbox"/> Request for UC "a-g" requirements CSU/UC requirement _____	<input checked="" type="checkbox"/> College Prep	
Prerequisites:	None		
Department(s):	Social Science		
District Sites:	All sites		

Board of Trustees COS Adoption Date:	April 23, 2019
Textbooks / Instructional Materials:	N/A
Funding Source:	General
Board of Trustees Textbook Adoption Date:	N/A

### Definitions

CALPADS	California Longitudinal Pupil Achievement Data System
CTE Technical Prep	A course within a CTE technical career pathway or program that has been articulated with a postsecondary education or through an apprenticeship program of at least 2 years following secondary instruction.
Instructional Level Code	Represents a nonstandard instructional level at which the content of a specific course is either above or below a 'standard' course instructional level. These levels may be identified by the actual level of instruction or identified by equating the course content and level of instruction with a state or nationally recognized advanced course of study, such as IB or AP.
Instructional Level Honors, UC Certified	Includes all AP courses.
Instructional Level Honors, non UC Certified	Requires Board approval.
Instructional Level College	Includes ACE courses. Equivalent to college course and content, but not an AP course. Not related to section, but to course.

Ethnic Studies is a one-semester history and sociology course that examines the multicultural fabric of the United States. The course emphasizes the perspectives of minority groups while allowing students from all backgrounds to better understand and appreciate how race, culture and ethnicity, and identity contribute to their experiences.

Major topics in the course include identity, immigration, assimilation and distinctiveness, power and oppression, struggles for rights, regionalism, culture and the media, and the formation of new cultures.

In online Discussions and Polls, students reflect critically on their own experiences as well as those of others. Interactive multimedia activities include personal and historical accounts to which students can respond using methods of inquiry from history, sociology, and psychology. Written assignments and Journals provide opportunities for students to practice and develop skills for thinking and communicating about race, culture, ethnicity, and identity.

This course is built to the Indiana Academic Standards, the National Council for the Social Studies (NCSS) Expectations of Excellence: Curriculum Standards for Social Studies as well as the National Standards for History published by the National Center for History in Schools (NCHS).

Length: One semester

## UNIT 1: IDENTITY

### LESSON 1: WHAT IS MY IDENTITY?

#### **Study: Poll: Who Am I?**

Answer poll questions about how you define yourself.

Duration: 0 hrs 25 mins Scoring: 0 points

#### **Study: Who Am I?**

Explore the different aspects of identity and the factors that influence our identities.

Duration: 0 hrs 25 mins Scoring: 0 points

#### **Quiz: Aspects of Identity**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 30 points

#### **Discuss: What Is Your Identity?**

Map the parts of your identity and reflect on the role each part plays in how you think of yourself.

Duration: 0 hrs 30 mins Scoring: 15 points

### LESSON 2: FAMILY AND IDENTITY

#### **Study: Poll: How Does Family Influence Your Identity?**

Answer poll questions about how family has influenced your identity.

Duration: 0 hrs 25 mins Scoring: 0 points

#### **Study: Family and Family History**

Learn about how family influences identity.

Duration: 0 hrs 25 mins Scoring: 0 points

#### **Quiz: Family History and Identity**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 30 points

#### **Practice: Family History and Identity**

Interview a family member about a story from his or her past that has shaped his or her identity.

Duration: 1 hr 30 mins Scoring: 50 points

### LESSON 3: SOCIAL IDENTITY

#### Study: Poll: Social Identity

Answer questions about how you see others and how they might see you.

Duration: 0 hrs 25 mins Scoring: 0 points

#### Study: Social Identity

Explore how our membership in different groups can affect the messages we get about our identity as we go through life.

Duration: 0 hrs 25 mins Scoring: 0 points

#### Quiz: Social Identity

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 30 points

#### Journal: My Social Identities

Choose three of your social identities (for example, race, class, and gender) and reflect on how each has affected your life so far.

Duration: 0 hrs 40 mins Scoring: 40 points

### LESSON 4: GROUP CONFLICT AND INTERACTION

#### Study: Poll: Identifying Stereotypes

Consider your own views about stereotypes and why different groups don't get along in society.

Duration: 0 hrs 25 mins Scoring: 0 points

#### Study: Group Conflict and Interaction

Examine different theories about what happens when groups interact with each other.

Duration: 0 hrs 25 mins Scoring: 0 points

#### Quiz: Group Conflict and Interaction

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 30 points

#### Discuss: Group Conflict and Interaction

Discuss with your peers how stereotypes have influenced your social interactions.

Duration: 0 hrs 30 mins Scoring: 15 points

### LESSON 5: IDENTITY WRAP-UP

#### Review: Identity

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs 30 mins Scoring: 0 points

#### Test (CS): Identity

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

#### Test (TS): Identity

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

### LESSON 6: DIAGNOSTIC

#### Diagnostic: Identity

Take a diagnostic unit test that will generate a study plan based on your responses.

Duration: 0 hrs 25 mins Scoring: 20 points

## UNIT 2: CULTURE IN A MULTICULTURAL SOCIETY

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## LESSON 1: WHAT IS CULTURE?

### Study: Poll: What's Your Culture?

Consider how you define culture and what cultures you consider yourself to be a part of.

Duration: 0 hrs 25 mins Scoring: 0 points

### Study: What Are Your Cultures?

Explore what culture is and how it shapes our identities.

Duration: 0 hrs 25 mins Scoring: 0 points

### Quiz: What Is Culture?

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 30 points

### Journal: What Cultures Do You Belong To?

Reflect on your different cultural identities and how they are represented in your life.

Duration: 0 hrs 40 mins Scoring: 40 points

## LESSON 2: CULTURAL PERSPECTIVES

### Study: Poll: Cultural Perspectives

Consider how culture influences your perspective.

Duration: 0 hrs 25 mins Scoring: 0 points

### Study: How Culture Influences Perspective

Learn how culture can influence one's perspective and ideas about what is "normal" or "right."

Duration: 0 hrs 25 mins Scoring: 0 points

### Quiz: Culture and Perspective

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 30 points

### Discuss: Culture and Perspective

Compare your perspective on various scenarios with those of your peers. Discuss the similarities and differences between your points of view.

Duration: 0 hrs 30 mins Scoring: 15 points

## LESSON 3: A MULTICULTURAL POINT OF VIEW

### Study: Poll: Cultural Diversity

Consider your experiences with different ethnic cultures and how they have affected your understanding of yourself and other people.

Duration: 0 hrs 25 mins Scoring: 0 points

### Study: Living among Other Cultures

Examine what can be learned from experiencing cultures different from your own.

Duration: 0 hrs 25 mins Scoring: 0 points

### Quiz: Cultural Diversity

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 30 points

### Practice: Cultural Plunge

Immerse yourself in another culture and reflect on your observations and experience.

Duration: 1 hr 30 mins Scoring: 50 points

## LESSON 4: CROSS-CULTURAL COMMUNICATION

### Study: Poll: Cross-Cultural Communication

Consider your comfort and skill level communicating with people from cultures different from your own.

Duration: 0 hrs 25 mins Scoring: 0 points

**Study: Styles and Strategies of Cross-Cultural Communication**

Explore differences in communication styles across cultures and learn strategies for communicating.

Duration: 0 hrs 25 mins Scoring: 0 points

**Quiz: Cross-Cultural Communication**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 30 points

**Discuss: Courageous Dialogue**

Discuss your experience bridging cultural differences in order to communicate with someone.

Duration: 0 hrs 30 mins Scoring: 15 points

**LESSON 5: CULTURE IN A MULTICULTURAL SOCIETY WRAP-UP**

**Review: Culture in a Multicultural Society**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs 30 mins Scoring: 0 points

**Test (CS): Culture in a Multicultural Society**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

**Test (TS): Culture in a Multicultural Society**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

**LESSON 6: DIAGNOSTIC**

**Diagnostic: Culture in a Multicultural Society**

Take a diagnostic unit test that will generate a study plan based on your responses.

Duration: 0 hrs 25 mins Scoring: 20 points

**UNIT 3: RACE AND IDENTITY**

**LESSON 1: THE ORIGINS OF RACE AND RACISM IN THE UNITED STATES**

**Study: Poll: What Are Your Race, Culture, Ethnicity, and Nationality?**

Answer poll questions about your own race, culture, ethnicity, and nationality.

Duration: 0 hrs 25 mins Scoring: 0 points

**Study: The Origins of Race and Racism**

Learn about the origins of race and racism in America, including racism's development in conjunction with slavery and its role in determining privilege.

Duration: 0 hrs 25 mins Scoring: 0 points

**Quiz: The Origins of Race and Racism**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 30 points

**Discuss: The Origins of Race and Racism**

Write about how the lesson confirmed your ideas about race, raised questions, or changed your viewpoint.

Duration: 0 hrs 30 mins Scoring: 15 points

**LESSON 2: AMERICAN INDIAN IDENTITY**

**Study: Poll: What Is True about American Indians?**

Answer a series of questions about American Indians.

Duration: 0 hrs 25 mins Scoring: 0 points

**Study: Native People in This Land**

Learn how perceptions of American Indians have influenced U.S. actions and policy toward native people.

Duration: 0 hrs 25 mins Scoring: 0 points

**Quiz: Native People in This Land**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 30 points

**Discuss: Whose Home Is It?**

Reflect on what it means to call the US home — and who has the right to call this land "home."

Duration: 0 hrs 30 mins Scoring: 15 points

**LESSON 3: IMMIGRATION AND IDENTITY****Journal: Respond: How Did Your Family Come to the United States?**

Write about your family's journey to the United States.

Duration: 0 hrs 40 mins Scoring: 40 points

**Study: Poll: What Should the U.S. Immigration Policy Be?**

Answer questions about your views on immigration.

Duration: 0 hrs 25 mins Scoring: 0 points

**Study: Immigration and Identity**

Explore the various waves of immigration and various groups' struggles to gain the full rights of American citizens.

Duration: 0 hrs 25 mins Scoring: 0 points

**Quiz: Immigration and Identity**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 30 points

**Practice: Is This Gold Mountain?**

Demonstrate your understanding of different types of immigration and the discrimination specific groups of immigrants face.

Duration: 1 hr 30 mins Scoring: 50 points

**LESSON 4: CONTESTED RIGHTS****Study: Poll: Do All Americans Have the Same Rights?**

Respond to a series of questions related to different groups' efforts to gain rights in the United States.

Duration: 0 hrs 25 mins Scoring: 0 points

**Study: Am I an American?**

Learn about resistance movements in which people fought for full citizenship.

Duration: 0 hrs 25 mins Scoring: 0 points

**Quiz: Am I an American?**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 30 points

**Journal: How Has Race Affected My Life?**

Write about how race has affected your life.

Duration: 0 hrs 40 mins Scoring: 40 points

**LESSON 5: RACE AND IDENTITY WRAP-UP****Review: Race and Identity**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs 30 mins Scoring: 0 points

**Test (CS): Race and Identity**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

### **Test (TS): Race and Identity**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

## **LESSON 6: DIAGNOSTIC**

### **Diagnostic: Race and Identity**

Take a diagnostic unit test that will generate a study plan based on your responses.

Duration: 0 hrs 25 mins Scoring: 20 points

## **UNIT 4: THE MEDIA, RACE, AND IDENTITY**

### **LESSON 1: DECONSTRUCTING THE MEDIA**

#### **Study: Poll: What Messages Are You Sending Me?**

Consider the messages you get from advertisements about what the advertised products could do for you.

Duration: 0 hrs 25 mins Scoring: 0 points

#### **Study: Deconstructing the Media**

Learn how to identify the messages being sent to you in any type of medium.

Duration: 0 hrs 25 mins Scoring: 0 points

#### **Quiz: Deconstructing the Media**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 30 points

#### **Discuss: Break It Down**

Observe and discuss the messages communicated in a number of advertisements.

Duration: 0 hrs 30 mins Scoring: 15 points

### **LESSON 2: STEREOTYPES IN EARLY MEDIA**

#### **Study: Poll: What Do You See?**

Consider the stereotypes of different racial groups in early media images.

Duration: 0 hrs 25 mins Scoring: 0 points

#### **Study: Stereotypes in Early Media**

Learn about the origins of different racial stereotypes in early media forms.

Duration: 0 hrs 25 mins Scoring: 0 points

#### **Quiz: Stereotypes in Early Media**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 30 points

#### **Journal: Deconstructing Early Media**

Analyze a series of images and discuss whether they reflect or influence society.

Duration: 0 hrs 40 mins Scoring: 40 points

### **LESSON 3: THE STRUGGLE FOR SELF-REPRESENTATION IN THE MEDIA**

#### **Study: Poll: Who Represents Whom?**

Consider whether stereotypes of different races in the media have changed over time.

Duration: 0 hrs 25 mins Scoring: 0 points

#### **Study: The Struggle for Self-Representation in the Media**

Examine how and why images of different races in the media have changed over time.

Duration: 0 hrs 25 mins Scoring: 0 points

#### **Quiz: The Struggle for Self-Representation in the Media**



Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 30 points

**Practice: What's the Story?**

Analyze and explain the change in images of a particular racial group.

Duration: 1 hr 30 mins Scoring: 50 points

**LESSON 4: RACE IN TODAY'S MEDIA: WHAT'S THE MESSAGE?**

**Study: Poll: How Is Race Portrayed in the Media Today?**

Consider how race is portrayed in the media today.

Duration: 0 hrs 25 mins Scoring: 0 points

**Study: Race in Today's Media: What's the Message?**

Analyze messages about race in present-day media.

Duration: 0 hrs 25 mins Scoring: 0 points

**Quiz: Race in Today's Media: What's the Message?**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 30 points

**Discuss: What Do You Believe?**

Develop and share your opinion about how much progress has been made in eliminating racial stereotypes in the media.

Duration: 0 hrs 30 mins Scoring: 15 points

**LESSON 5: THE MEDIA, RACE, AND IDENTITY WRAP-UP**

**Review: The Media, Race, and Identity**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs 30 mins Scoring: 0 points

**Test (CS): The Media, Race, and Identity**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

**Test (TS): The Media, Race, and Identity**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

**LESSON 6: THE MEDIA, RACE, AND IDENTITY**

**Diagnostic: The Media, Race, and Identity**

Take a diagnostic unit test that will generate a study plan based on your responses.

Duration: 0 hrs 25 mins Scoring: 20 points

**UNIT 5: UNDERSTANDING AND ADDRESSING RACISM IN THE UNITED STATES**

**LESSON 1: RACISM IN THE UNITED STATES TODAY**

**Study: Poll: Is It Racism?**

Read scenarios and decide if you think they are examples of racism.

Duration: 0 hrs 25 mins Scoring: 0 points

**Study: Racism Today**

Learn about current issues that concern race and explore their connections to historical events.

Duration: 0 hrs 25 mins Scoring: 0 points

**Quiz: Racism Today**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 30 points

### **Journal: Is This a New Day?**

Reflect upon where we stand with racism today.

Duration: 0 hrs 40 mins Scoring: 40 points

## **LESSON 2: THE STRUGGLE FOR CIVIL RIGHTS**

### **Study: Poll: What Are They Fighting For?**

Read scenarios and label whether each group was fighting for political, economic, civil, educational, or cultural rights.

Duration: 0 hrs 25 mins Scoring: 0 points

### **Study: Fighting for Rights Today**

Learn about the modern-day activists and organizations fighting racism.

Duration: 0 hrs 25 mins Scoring: 0 points

### **Quiz: Fighting for Rights Today**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 30 points

### **Practice: The Fight for Rights**

Write an essay in which you compare and contrast a modern-day example of ending racism with a historical one.

Duration: 1 hr 30 mins Scoring: 50 points

## **LESSON 3: TALKING ABOUT RACE IN AMERICA**

### **Study: Poll: Does Race *Still* Matter?**

Read some present-day scenarios and decide if you think race affected the outcome of those situations.

Duration: 0 hrs 25 mins Scoring: 0 points

### **Study: Fitting in a Box**

Learn about the current debate about race in this country.

Duration: 0 hrs 25 mins Scoring: 0 points

### **Quiz: Conversations about Race**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 30 points

### **Discuss: Does Race *Still* Matter?**

Respond to Cornel West's assertion that race still matters in the United States.

Duration: 0 hrs 30 mins Scoring: 15 points

## **LESSON 4: ENDING RACISM IN OUR PERSONAL LIVES**

### **Study: Poll: Ending Racism in Our Personal Lives**

Decide how you would act in different situations involving race.

Duration: 0 hrs 25 mins Scoring: 0 points

### **Study: Ending Racism in Your Life**

Learn about concrete strategies for building meaningful relationships with people of all backgrounds.

Duration: 0 hrs 25 mins Scoring: 0 points

### **Quiz: Ending Racism in Your Life**

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 20 mins Scoring: 30 points

### **Discuss: What Would *You* Do?**

Read a scenario about racism and explain how you would respond if it were happening to you.

Duration: 0 hrs 30 mins Scoring: 15 points

## **LESSON 5: UNDERSTANDING AND ADDRESSING RACISM IN THE UNITED STATES WRAP-UP**

### **Review: Understanding and Addressing Racism in the United States**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs 30 mins Scoring: 0 points

**Test (CS): Understanding and Addressing Racism in the United States**

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins Scoring: 50 points

**Test (TS): Understanding and Addressing Racism in the United States**

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 50 mins Scoring: 50 points

**LESSON 6: DIAGNOSTIC**

**Diagnostic: Understanding and Addressing Racism in the United States**

Take a diagnostic unit test that will generate a study plan based on your responses.

Duration: 0 hrs 25 mins Scoring: 20 points

**UNIT 6: MULTICULTURAL STUDIES REVIEW AND EXAM**

**LESSON 1: MULTICULTURAL STUDIES REVIEW AND EXAM**

**Review: Multicultural Studies Review**

Prepare for the exam by reviewing key concepts covered in this course.

Duration: 3 hrs Scoring: 0 points

**Exam: Multicultural Studies**

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this course.

Duration: 1 hr 30 mins Scoring: 60 points

**Final Exam: Multicultural Studies**

Take a teacher-scored exam covering important concepts and skills throughout the course.

Duration: 0 hrs 50 mins Scoring: 60 points